

Classroom Observation

A developmental, ungraded record: evidence, strengths and one next step

LessonHQ
lessonhq.us

Teacher

Observer

Date

Period

Class / grade

Subject

Length of visit

Agreed focus for this observation

Agree one or two focus areas with the teacher beforehand, for example checking for understanding

EVIDENCE AND FEEDBACK

Area	What I saw and heard (evidence)	Strength	Possible next step
Planning and sequence			
Subject knowledge and explanation			
Checking for understanding			
Differentiation (IEP / 504, ELL, extension)			
Classroom environment and routines			
Student learning by the end			

Key strength to keep doing

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One agreed next step

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Teacher's reflection

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Teacher signature

Observer signature

Follow-up date