Classroom Observation

A developmental, ungraded record: evidence, strengths and one next step

LessonHQ
lessonhq.us

Teacher | Observer | Date | Period

Class / grade | Subject | Length of visit

Agreed focus for this observation

Agree one or two focus areas with the teacher beforehand, for example checking for understanding

EVIDENCE AND FEEDBACK

Area	What I saw and heard (evidence)	Strength	Possible next step
Planning and sequence			
Subject knowledge and explanation			
Checking for understanding			
Differentiation (IEP / 504, ELL, extension)			
Classroom environment and routines			
Student learning by the end			

Key strength to keep doing

One agreed next step

Teacher's reflection

Teacher signature | Observer signature | Follow-up date