Student Teacher Lesson Plan

Objective, I do / we do / you do, why I planned it this way, and the standard each part shows

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Student teacher	Cooperating teacher	Subject	Grade / class	Date

Lesson in the sequence (e.g. 3 of 6)	Length (mins)	Observed? Y / N	My target from last observation

Learning objective (Students will be able to...)

One measurable objective. Add the standard code below it.

Success criteria (I can...)

Two or three small steps.

1.
2.
3.

Prior knowledge and what comes next

Where this lesson sits in the sequence.

LESSON SEQUENCE

Phase	Mins	Teacher	Students	Why I planned it this way	InTASC
Warm-up *Review or hook*					
I do *Model and think aloud*					
We do *Practice together*					
You do *On their own*					
Closure *Exit ticket*					

InTASC column: the standard number(s) this part gives evidence for (1 Learner Development … 10 Leadership and Collaboration). Use your program's own rubric if it differs.

SUPPORTS AND DIFFERENTIATION

IEP / 504 accommodations

English learners

Extension

Classroom routines and management

Transitions, expectations, materials.

CHECKING FOR UNDERSTANDING

How I will check during the lesson

Likely misconceptions and my response

Exit ticket

AFTER THE LESSON: REFLECTION

What worked, and the evidence

What I would change

Students to follow up with

My next target (agreed with my cooperating teacher)

COOPERATING TEACHER OR SUPERVISOR COMMENTS

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