

Lesson Plan

Objective, standards, I do / we do / you do, check for understanding

LessonHQ
lessonhq.us

Teacher

Grade / class

Subject

Date

Period / block

Length (mins)

Room

Unit

OBJECTIVE AND STANDARDS

Learning objective (Students will be able to...)

One measurable objective, written in student-friendly language.

Standard(s) addressed

e.g. the Common Core, NGSS or state standard code and wording.

Success criteria (I can...)

How students will show they met the objective.

- 1.
- 2.
- 3.

Key vocabulary / academic language

Words students must use accurately.

Materials

Handouts, manipulatives, tech, slides.

LESSON SEQUENCE

Phase	Mins	Teacher	Students
Warm-up / bell ringer <i>Quick review or hook, 3 to 5 minutes</i>			
I do (direct instruction) <i>Model the skill, think aloud</i>			
We do (guided practice) <i>Practice together, check as you go</i>			
You do (independent practice) <i>Students apply it on their own</i>			
Closure / exit ticket <i>Check the objective was met</i>			

DIFFERENTIATION AND SUPPORTS

IEP / 504 accommodations

Specific supports named in plans.

English learners (ELL)

Sentence frames, visuals, vocabulary.

Extension

Deeper challenge for early finishers.

CHECKING FOR UNDERSTANDING

How I will check during the lesson

Cold call, whiteboards, thumbs, quick polls.

Likely misconceptions

What might go wrong, and how you will address it.

Exit ticket / closure question

HOMEWORK AND NEXT STEPS

REFLECTION AFTER THE LESSON

What worked

What I would change

Students to follow up with
